

Bachelor of Science in Early Childhood Education



PROGRAM OVERVIEW

The Bachelor of Science (B.S.) degree in Early Childhood Education is a program suited for those with a heart for teaching young children. This degree will prepare students for the Illinois Early Childhood Professional Educator License. Early childhood education majors have opportunities in and outside the classroom to learn and grow in their field. These students will study instructional methods, children's literature, language development, and sociology of the family, as well as learn about the philosophies of early childhood education, including Montessori, High Scope, Bank Street and Dewey.

POSSIBLE CAREERS

Licensed preschool teacher, Licensed kindergarten-second grade teacher, Preschool director, Daycare center teacher, Daycare center administrator, Pre-kindergarten teacher

FORMAT

Accelerated classes (generally 8 weeks long) meet online. Courses start in August, October, January, and March.

APPLICATION CHECKLIST

- _____ Completed Application
- _____ Official transcripts from all previously attended accredited institutions.
- _____ GPA of 2.0 or above



Founded in 1907, Olivet Nazarene University is a Christian liberal arts university accredited by the Higher Learning Commission and affiliated with the Church of the Nazarene. Olivet exists to provide a university-level liberal arts "Education with a Christian Purpose." With a main campus in Bourbonnais, Illinois, just 45 miles from Chicago, Olivet serves about 3,500 students on campus and online.

COURSE WORK

Early Childhood Education Major Courses

Required before Teacher Education Program entry:

EDUC 140	Foundations of Multicultural Educ.
EDUC 195	Teacher Education Seminar I
EDUC 200	Human Development & Education
EDUC 280	General Methods & Assessment

Required after Teacher Education Program entry, before Student Teaching:

EDUC 210	Instr. Methods Early Childhood Ed.
EDUC 269	Children's Literature
EDUC 300	Applied Arts for Teachers
EDUC 320	Early Childhood LA/VSS
EDUC 330	Early Childhood Math/Science
EDUC 349	Language Development
EDUC 359	Teaching Reading to Young Children
EDUC 368	Early Child. Physical Educ. Methods
EDUC 376	Inclusion of Exceptional Students
EDUC 392	Teacher Ed Seminar II: Classroom Mgmt

Required after Teacher Education Program entry, during Student Teaching:

EDUC 482	Student Teaching Early Childhood Ed
EDUC 493	Teacher Education Seminar III

Required Supporting Courses

CDEV 226	Health, Safety, & Nutrition of Young Children
CDEV 365	Child, Family, & Community Relations
PSYC 211	Child Developmental Psychology

Required Field Experience Hours

EDUC 175	Field Experience I (30 clock hours)
EDUC 275	Field Experience II (60 clock hours)
EDUC 375	Field Experience III (50 clock hours)

Recommended Supporting Courses

EDUC 333	Multicultural Classroom
SPED 321	Emotional/Behavioral Supports

General Education Requirements for Teachers

THEO 110	Intro to Christianity
BLIT 210	Christian Scriptures
CMIN 310	Christian Living
ENGL 109	College Writing I
ENGL 210	College Writing II
COMM 105	Fundamentals of Communication
HIST 200	Western Civilization
MATH 111	Math for Teachers I
MATH 112	Math for Teachers II

- * Approved Social Science Course * (such as PSYC 101)
- * Approved Humanities Courses * (such as LIT 105)
- * Approved Physical Science Course * (such as ESS 151)
- * Approved Intercultural Course * (such as PSYC 323 / EDUC 333)
- * Approved Biological Science Course * (such as ENVI 215)

Elective courses will be required to meet the minimum graduation requirements of 120 credit hours.