

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<u>Field Instrument Measure:</u>	
<ul style="list-style-type: none">• SOWK 400: Field Placement<ul style="list-style-type: none">○ 450 Hour Field Placement Evaluation Form	
Competencies assessed:	Competencies 1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	During Field Placement

Who assessed student competence:	Field Placement Supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must average a minimum of 7 out of 10 points on each evaluation form item
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will demonstrate competence
<p style="text-align: center;"><u>Senior Seminar Assignment Measures:</u></p> <ul style="list-style-type: none"> • SOWK 405: Field Placement Seminar II Assignments <ul style="list-style-type: none"> ○ Advocacy Paper (Competencies 3 & 5) ○ Case History Paper (Competencies 8 & 9) ○ Case Presentation (Competencies 6 & 7) ○ Diversity Presentation (Competency 2) ○ Ethics Presentation (Competency 1) ○ Semester Project (Competency 4) 	
Competencies assessed:	Competencies 1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes

When/where students are assessed:	Seminar II Course (Taken with Field Placement)
Who assessed student competence:	Social Work Field Placement Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must average a minimum of 70% on the rubric line items for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will demonstrate competence
<p style="text-align: center;"><u>Course-Embedded Measures:</u></p> <ul style="list-style-type: none"> • SOWK 310: Practice I Assignments (Social Work Practice with Individuals) <ul style="list-style-type: none"> ○ Professional Health Paper (Competency 1) ○ Vulnerable Client Group Presentation (Competency 2) ○ Framework Annotated Bibliography (Competency 4) ○ Problem Based Learning #1 (Competency 7) ○ Problem Based Learning #2 (Competency 6) ○ Problem Based Learning #3 (Competencies 8 & 9) • SOWK 311: Practice II Assignments (Social Work Practice with Groups & Families) <ul style="list-style-type: none"> ○ Ethical Scenario Paper (Competency 1) 	

<ul style="list-style-type: none"> ○ Group Facilitator Project (Competencies 2, 6, 7, 8, & 9) ○ Family Systems Paper (Competency 4) • SOWK 412: Practice III Assignments (Social Work Practice with Communities & Organizations) <ul style="list-style-type: none"> ○ Systems Map #1 (Competencies 2, 4, & 8) ○ Systems Map #2 (Competencies 3, 5, 7, & 9) ○ Research Check-In for Community Needs Assessment (Competency 6) • SOWK 420: Practice IV Assignments (Social Work Practice with Policy & Advocacy) <ul style="list-style-type: none"> ○ Oral Testimony (Competency 1) ○ Advocacy Presentation (Competencies 3 & 8) ○ Policy Analysis (Competency 5) 	
Competencies assessed:	Competencies 1-9
Dimension(s) assessed:	Knowledge, Values, Skills, and Cognitive & Affective Processes
When/where students are assessed:	Upper Division Core Courses: SOWK 310 (Practice I), SOWK 311 (Practice II), SOWK 412 (Practice III), and SOWK 420 (Practice IV)
Who assessed student competence:	Social Work Faculty (Instructors of Practice Courses)

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 70% on each rubric line item
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will demonstrate competence

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		<p align="center">Program Option #1 Traditional Undergraduate On-Campus</p> <p align="center">(N = Number of Students Assessed)</p>
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will achieve an average score of at least 70% on this competency based on the field instrument, senior seminar assignments, and course-embedded measures where it is assessed.	<p>100%</p> <p>(N = 122)</p>
Competency 2: Engage Diversity and Difference in Practice	80% of students will achieve an average score of at least 70% on this competency based on the field instrument, senior seminar assignments, and course-embedded measures where it is assessed.	<p>99%</p> <p>(N = 106)</p>
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will achieve an average score of at least 70% on this competency based on the field instrument, senior seminar assignments, and course-embedded measures where it is assessed.	<p>100%</p> <p>(N = 108)</p>

Competency 4: Engage in Practice- informed Research and Research- informed Practice	80% of students will achieve an average score of at least 70% on this competency based on the field instrument, senior seminar assignments, and course-embedded measures where it is assessed.	100% (N = 106)
Competency 5: Engage in Policy Practice	80% of students will achieve an average score of at least 70% on this competency based on the field instrument, senior seminar assignments, and course-embedded measures where it is assessed.	100% (N = 108)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will achieve an average score of at least 70% on this competency based on the field instrument, senior seminar assignments, and course-embedded measures where it is assessed.	98.1% (N = 106)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will achieve an average score of at least 70% on this competency based on the field instrument, senior seminar assignments, and course-embedded measures where it is assessed.	99% (N = 106)

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will achieve an average score of at least 70% on this competency based on the field instrument, senior seminar assignments, and course-embedded measures where it is assessed.	99.1% (N = 122)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will achieve an average score of at least 70% on this competency based on the field instrument, senior seminar assignments, and course-embedded measures where it is assessed.	100% (N = 106)
Any additional Competency(ies) Developed by the Program	N/A	N/A