

OLIVET NAZARENE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

ACADEMIC YEAR: 2017-2018

LAST COMPLETED ON (10/5/18)

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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The data below represent the Social Work students who were on the 2015 EPAS. The remainder of student learning outcome data can be viewed in the 2008 EPAS form. Two forms were completed due to the transition of EPAS in academic year 2017-2018.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Program Option #1 (identify campus/delivery method)	Program Option #2 (identify campus/delivery method)	Program Option #3 (identify campus/delivery method)	Aggregate of All Program Options
Competency 1: Demonstrate Ethical and Professional Behavior	Minimum: 70%	Traditional Undergraduate On-Campus	N/A	N/A	100%
Competency 2: Engage Diversity and Difference in Practice	Minimum: 70%	Traditional Undergraduate On-Campus	N/A	N/A	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Minimum: 70%	Traditional Undergraduate On-Campus	N/A	N/A	N/A
Competency 4: Engage In Practice-informed Research and Research-informed Practice	Minimum: 70%	Traditional Undergraduate On-Campus	N/A	N/A	100%
Competency 5: Engage in Policy Practice	Minimum: 70%	Traditional Undergraduate On-Campus	N/A	N/A	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Minimum: 70%	Traditional Undergraduate On-Campus	N/A	N/A	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Minimum: 70%	Traditional Undergraduate On-Campus	N/A	N/A	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Minimum: 70%	Traditional Undergraduate On-Campus	N/A	N/A	86%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Minimum: 70%	Traditional Undergraduate On-Campus	N/A	N/A	100%
Any Additional Competency(ies) Developed by the Program	Minimum: 70%	Traditional Undergraduate On-Campus	N/A	N/A	100%

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This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	Minimum: 70%	100%
Apply Ethical Principles	Minimum: 70%	100%
Apply Critical Thinking	Minimum: 70%	100%
Engage Diversity in Practice	Minimum: 70%	98%
Advance Human Rights/ Social and Economic Justice	Minimum: 70%	100%
Engage Research Informed Practice/ Practice Informed Research	Minimum: 70%	100%
Apply Human Behavior Knowledge	Minimum: 70%	100%
Engage Policy Practice to Advance Well-Being and Deliver Services	Minimum: 70%	100%
Respond to Practice Contexts	Minimum: 70%	100%
Practice Engagement	Minimum: 70%	100%
Practice Assessment	Minimum: 70%	100%
Practice Intervention	Minimum: 70%	100%
Practice Evaluation	Minimum: 70%	94%