

Facilities and Services Available to Students with Disabilities

The Office of Learning Support Services at Olivet Nazarene University is dedicated to supporting the University’s efforts toward accessibility and inclusion for students with disabilities. This is accomplished through collaboration, advocacy, education, and accommodation. The Office of Learning Support Services works with students on an individual, case-by-case basis determining appropriate, reasonable accommodations to promote the student’s learning, growth, development, and success. All students admitted to the University are ensured both building and program access. Such access is provided through a variety of services and facilities. The following chart provides an overview of accommodations provided by the University. Other accommodations may also be provided beyond those listed in the chart based on student need. Accommodations are determined on a case-by-case basis.

	Physical Disabilities	Intellectual Disabilities
Services	Assistive Technology Note Takers Extended Time on Tests Interpreters Text readers Audio recording permissions Books in audio format	Note Takers Extended Time on Tests Assistive Technology Quiet/distraction reduced testing space Audio recording permissions Text readers Books in audio format
Facilities	Accommodated dining Accessible rooms in housing Accessible laundry facilities Testing Center Personal set of keys for chair lifts Ramps Elevators Adjustable classroom desks/tables Kurzweil available in Library	Testing Center Kurzweil available in Library

In addition to the services and facilities provided for students with disabilities there are additional services and facilities available to all students including, but not limited to: Academic Coaching Center which provides tutoring and academic coaching, Center for Student Success which provides counseling and health services, Department of Public Safety which provides transportation assistance around campus, and the Perry Center which provides social and recreational programming.