

Academic Programs

Each institution must make available to prospective and enrolled students information about the academic program of the institution, including current degree programs and other educational and training programs; instructional, laboratory, and other physical facilities that related to the academic program; faculty and other instructional personnel; and any plans by the institution for improving the academic program.

Current Degree Programs and Faculty

Olivet offers an array of undergraduate and graduate degrees in more than 100 majors, minors and concentrated areas of study. Olivet has 134 full-time teaching faculty, and 101 adjuncts in the undergraduate program. There are approximately 300 graduate faculty in the School of Graduate and Continuing Studies. There are 46 additional personnel with faculty status. Specific information about faculty credentials, current degree programs, instructional, laboratory and other physical facilities supporting the academic program may be found in the official *University Catalog* at <http://www.olivet.edu/catalog>.

Program Improvement

Two initiatives support the collection of information to improve programs. The first is Learning Outcomes Assessment. The second is Program Review.

Learning Outcomes Assessment

In 2010 the University launched a comprehensive and systematic six- year program improvement initiative entitled **Culture of Competency: Climate of Confidence** to assess all majors and measure student learning outcomes in every academic department. Three cycles were planned to address program improvement:

| | | |
|------------|-----------|--|
| Cycle I: | 2010-2012 | program outcomes, data collection, findings, status report |
| Cycle II: | 2012-2014 | updated mission statement, curriculum maps, revised course syllabi |
| Cycle III: | 2014-2015 | program outcomes, data collection, findings, status report |

Departments enter assessment information into TaskStream, the ONU Assessment Management System (AMS).

Program Review

Departmental programs are reviewed every five years and follow a three semester time line:

- Semester 1 – Planning
- Semester 2 – Data Collection
- Semester 3 – Report Writing

Once program review reports are submitted, they are peer-reviewed and sent to the VPAA for action. To date the following departments have been engaged in institutional program review. The following table indicates the progress made in program review.

Olivet Nazarene University Program Review Progress

| Department | Planning | Data Collection | Report | Peer Review | Completed |
|--|-----------------|----------------------------|---------------|--------------------|------------------|
| School of Theology and Christian Ministry | | | | | X |
| Business | | | | X | |
| History and Political Science | | | | X | |
| Social Work and Criminal Justice | | | X | | |
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|--------------------------|--|----------|--|----------|----------|
| GENERAL EDUCATION | | | | | |
| Communications | | | | | X |
| Math | | | | X | |
| Physical Sciences | | X | | | |

As part of the continuous improvement process, Olivet recently opened the Academic Coaching Center (ACC) center for all undergraduate students. The following table indicates the number of sessions by course conducted in the ACC in the Spring, 2015 term.

ACC Usage for SP2015 Semester by Subject

| Subject | Total Number of Student Sign-Ins |
|------------------------|---|
| Anatomy and Physiology | 39 |
| Biology | 93 |
| Chemistry | 514 |
| Psychology | 34 |
| Sociology | 44 |
| Western Civilization | 2 |
| Calculus | 26 |
| Economics | 2 |

| | |
|-------|-----|
| Total | 754 |
|-------|-----|

Three courses were added after the start of the semester at the request of professors, based on student requests. These courses included Western Civilization, Calculus and Economics. The Calculus addition took place just four weeks prior to the end of the semester.